

PROVOCATIVE STATEMENTS ON SOCIAL ISSUES

The purpose of this tool is to reflect on your own values and engage in a discussion with your colleagues to arrive at shared values.

Each person fills in the questions about social issues individually. To what extent do you agree with the statements below? (-- means completely disagree, +/- in between, ++ completely agree). There are no 'wrong' answers. The statements are meant to facilitate a conversation about values (valuable outcomes/educational goods, distributive values, and independent values).

After filling out:

- ✓ *Discuss similarities and differences in answers with each other.*
- ✓ *How do your views influence the choices you make for action in the classroom?*
- ✓ *How do you perceive your views on the issues in relation to valuable outcomes/educational goods?*
- ✓ *Similarly, regarding distributive values and educational (in)equality?*
- ✓ *Similarly, regarding independent values?*
- ✓ *Which views are not consistent with classroom or school practices? Why is that the case?*

Translation of the download (<https://www.uitgeverijpica.nl/downloads/855-wat-is-eerlijk>). From: Vijfeijken, M. (Ed). Wat is eerlijk? Werken aan kansengelijkheid in het onderwijs [What is fair? Promoting educational equality]. Uitgeverij PICA

To what extent do you agree with the following statements?

	--	-	+/-	+	++
1. The school should be a meeting place for pupils with different talents and abilities. Therefore, individuals or groups of pupils should not be separated from each other, as this may be better for their academic performance.					
2. Parents and pupils should not be restricted in their choice of schools to achieve schools that reflect the composition of society in terms of pupil population.					
3. Parents and pupils should not be restricted in their choice of schools to achieve schools that reflect the composition of society in terms of pupil population.					
4. The government and school boards should equally allocate educational resources for all pupils in education to achieve their learning objectives, regardless of different background characteristics (such as parents' academic level and income), even if this would perpetuate (social) inequality in society.					
Please provide your own statement(s) in the provided space:					
...					
...					
...					

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