

## EXPLORING YOUR VIEWS ON DIFFERENTIATION AND EDUCATIONAL EQUALITY

The purpose of this tool is to reflect on your own views regarding differentiation and engage in a discussion with your colleagues about it.

Each person fills in the questions about their views on differentiation individually. To what extent do you agree with the statements below? (-- means completely disagree, +/- in between, ++ completely agree). There are no wrong answers. The statements are meant to facilitate a conversation about differentiation and equal opportunities.

After filling out:

- ✓ *Discuss similarities and differences in answers with each other.*
- ✓ *How do your views influence the choices you make for differentiation in the classroom?*
- ✓ *Which views on differentiation are not consistent with your actions in the classroom?  
Why is that the case?*

Translation of the download (<https://www.uitgeverijpica.nl/downloads/855-wat-is-eerlijk>). From: Vijfeijken, M. (Ed). Wat is eerlijk? Werken aan kansengelijkheid in het onderwijs [What is fair? Promoting educational equality]. Uitgeverij PICA

To what extent do you agree with the following statements?

	--	-	+/-	+	++
1. I believe that (virtually) all pupils in the class should achieve the same learning objectives, and the differences in learning outcomes between pupils should not deviate significantly.					
2. I believe that all pupils must receive the same amount of support and guidance regardless of their home backgrounds.					
3. I believe that pupils who master the subject matter must always receive new subject matter even if they are far ahead of other pupils.					
4. I believe it is important for low achieving pupils to learn from their higher achieving peers.					
5. I believe that grouping pupils by similar ability levels is stimulating for their self-esteem.					
6. I believe that (almost) all pupils must reach the same learning goals, and differences between pupils in educational outcomes must not go too far apart.					
7. I believe that pupils who have already mastered the subject matter should not continue with new subject matter but should do other activities such as reading a book or helping other pupils.					
8. I believe that pupils who receive less support from home must receive more support and guidance at school than the other pupils.					
9. I believe that it is stigmatizing for pupils to be divided into homogeneous ability groups (pupils with similar performance levels and abilities).					
10. I believe that most pupils learn more effectively in homogeneous groups (pupils with comparable achievements and abilities) than in groups of pupils who differ in achievements and abilities.					

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