

Institution	Your study programme in general		The general atmosphere within your study programme		Based on my experiences so far, I would choose this course programme again	
HAN University of Applied Sciences	2025	2024	2025	2024	2025	2024
	3,70	3,67	4,10	4,08	3,74	3,67

SCORES PER MAIN THEME

Results are based on the weighted average in the benchmark datafile

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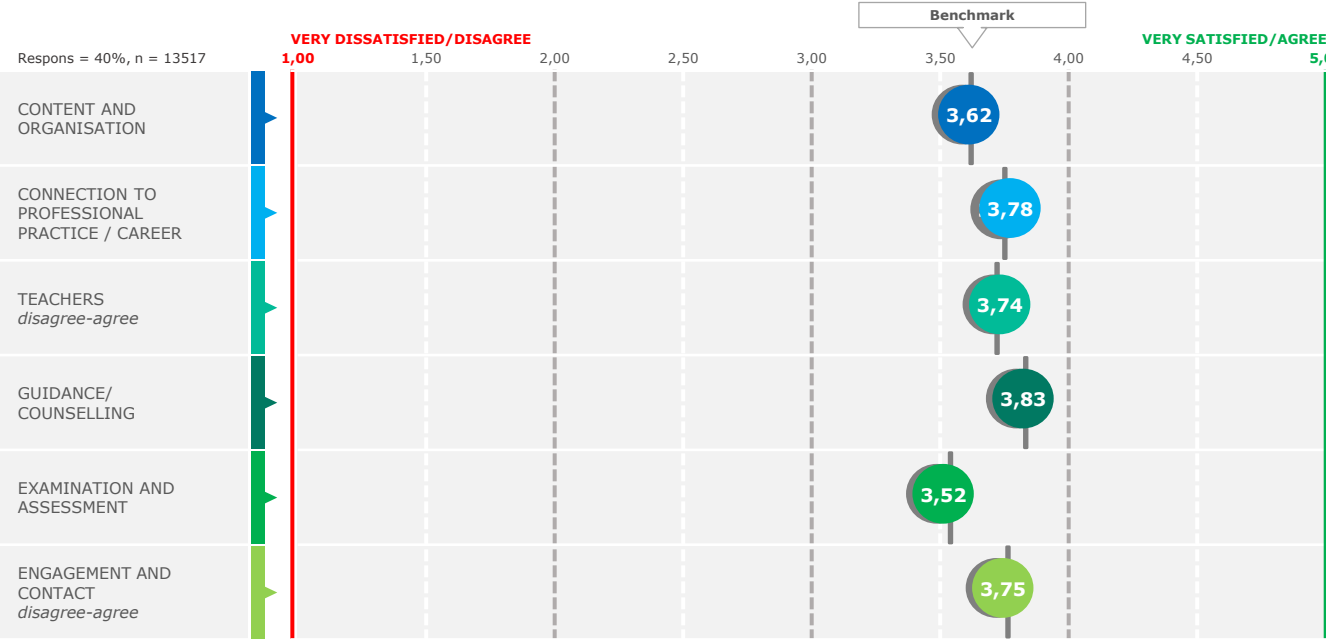
Current year

xx

Previous year

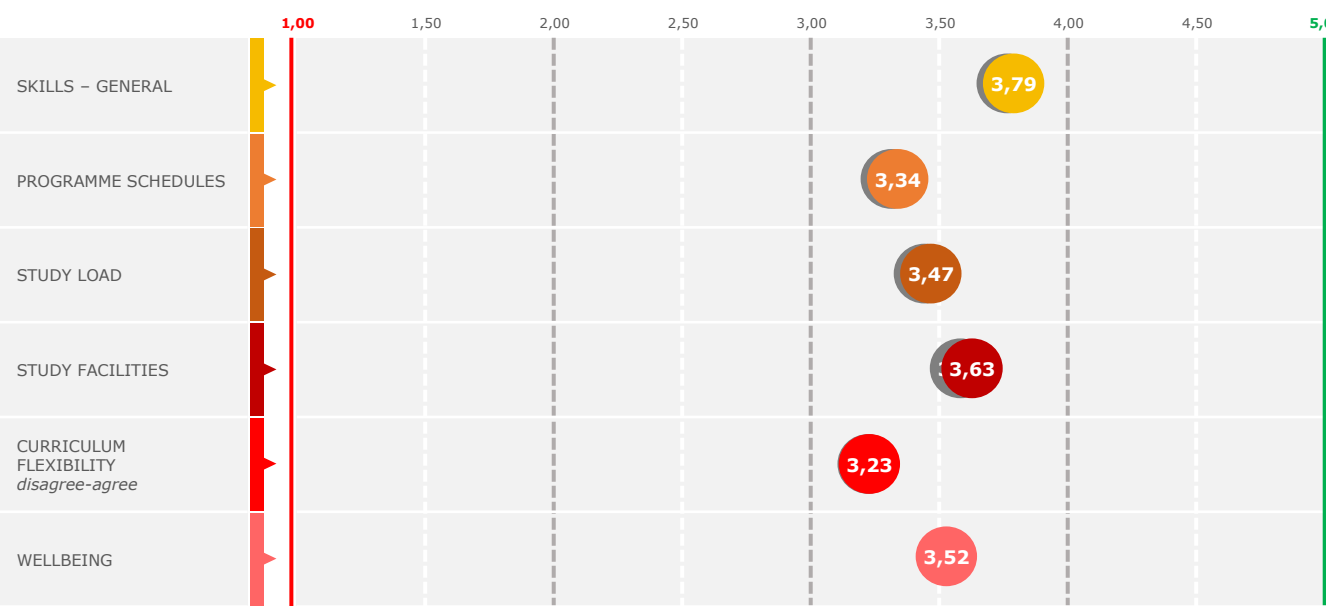
The averages below are calculated based on the answers to the underlying theme statements

Benchmark: National average hbo



SCORES PER VARIABLE THEME

Results are based on the weighted average in the institution datafile



DETAILS  
SUMMARY



The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise.

DETAILED SCORES PER MAIN THEME - based on the weighted average in the benchmark datafile

Benchmark main themes: National average hbo

GENERAL SATISFACTION			
2025	2024		Benchmark
3,70	3,67	Satisfaction with course programme in general	3,70
3,68	3,65	Content of the course programme	3,67
3,77	3,74	General skills acquired in course programme	3,76
3,59	3,56	The preparation for a professional career (only full-time)	3,59
3,77	3,70	The connection with professional practice (only part-time or dual work-study)	3,73
3,78	3,76	The teachers in your course programme	3,75
3,42	3,37	Information provided by course programme	3,44
3,73	3,71	Study facilities offered by course programme	3,77
3,38	3,36	Examination and assessment	3,44
3,71	3,67	Educational feasibility of course programme	3,72
3,78	3,73	The guidance/counselling (only if applicable)	3,77
4,10	4,08	The atmosphere in your course programme	4,10
3,74	3,67	Based on my experiences so far, I would choose this course programme again (disagree - agree - not in theme score)	3,70

EXAMINATION AND ASSESSMENT			
2025	2024		Benchmark
3,53	3,51	How the examination and assessment matches the content of the programme	3,57
3,40	3,40	The clarity of the criteria on which you are assessed	3,44
3,51	3,49	The quality of the examination of knowledge and insight	3,54
3,57	3,53	The quality of practical examinations	3,57
3,58	3,54	How the form of examination matches the content of the programme	3,60
3,54	3,50	The usefulness of the feedback on assignments, examinations, reports, etc.	3,53

CONTENT AND ORGANISATION			
2025	2024		Benchmark
3,75	3,72	Match between content of the programme and current professional/academic developments	3,76
3,63	3,61	The content quality of the study materials	3,61
3,72	3,69	The level of your programme	3,69
3,58	3,55	The work methods used in your course programme	3,59
3,63	3,61	The possibility to broaden or deepen your knowledge/skills	3,66
3,54	3,52	The way in which the different components within the curriculum are coordinated	3,53
3,66	3,64	The degree to which you find the content of your course programme to be challenging	3,64
3,43	3,39	The room to shape your course programme	3,49
58,9	56,9	I experience the study pressure as: % "Exactly right"	58,5

TEACHERS			
2025	2024	disagree-agree	Benchmark
3,77	3,74	The teachers are involved with the students	3,76
3,70	3,66	The teachers have good didactic skills	3,66
3,91	3,88	The teachers are content experts	3,88
3,94	3,91	The teachers are very knowledgeable about the professional practice	3,91
3,65	3,61	The teachers provide good support	3,63
3,34	3,30	The teachers inspire me	3,34
3,67	3,64	The teachers provide understandable explanations	3,65
3,95	3,90	The teachers foster an environment where questions can be asked	3,93
3,64	3,56	The teachers are able to convey the teaching material clearly in English (only if applicable - not in theme score)	3,70

CONNECTION TO PROFESSIONAL PRACTICE			
2025	2024		Benchmark
3,81	3,77	Acquiring skills for professional practice	3,77
3,77	3,72	The link to professional practice	3,74

GUIDANCE/ COUNSELLING			
2025	2024		Benchmark
3,87	3,84	The opportunities for receiving guidance/counselling	3,87
3,80	3,76	The quality of the guidance provided	3,79

ENGAGEMENT AND CONTACT			
2025	2024	disagree-agree	Benchmark
3,90	3,85	I can reach teachers if I need to	3,88
3,71	3,67	I get feedback on my work that helps me understand the subject material	3,70
4,12	4,10	I feel safe to be myself at the institution where I'm studying	4,14
3,85	3,82	I feel at home at the institution where I'm studying	3,85
3,66	3,61	I feel inspired by what I learn during my course programme	3,67
3,58	3,53	I am regularly engaged in learning and work with the subject material	3,61
3,55	3,51	In addition to the regular activities, I am also actively involved in my course programme	3,58
3,63	3,61	Teachers appreciate the feedback from students about the course programme	3,63
3,77	3,74	My course programme is open to feedback from students	3,80

DETAIL SCORES PER VARIABLE THEME - based on the weighted average in the institution datafile

SKILLS - GENERAL			
2025	2024		
3,82	3,82	Cooperating with others	
3,85	3,85	Communication skills	
3,79	3,76	Learning critical thinking	
3,75	3,72	Problem solving ability	
3,75	3,71	Justifying your conclusions	
3,75	3,72	Argumentation/reasoning skills	

PROGRAMME SCHEDULES			
2025	2024		
3,52	3,51	The number of scheduled teaching hours	
3,45	3,42	The feasibility of programme schedules	
3,15	3,13	The timely publication of the programme schedule	
3,23	3,18	The timely publication of schedule changes	

STUDY LOAD			
2025	2024		
3,52	3,49	The ability to take the preferred courses without encountering a delay	
3,38	3,34	The distribution of the study load over the course of the academic year	
3,61	3,59	The feasibility of deadlines	
3,33	3,32	The degree to which credits (ECs) correspond to the actual study load	
3,67	3,61	The possibility to combine working and learning (only part-time or dual)	

STUDY FACILITIES			
2025	2024		
3,75	3,68	The suitability of the classrooms	
3,64	3,60	The IT facilities	
3,58	3,52	The digital learning environment	
3,66	3,61	The suitability of workplaces	
3,39	3,34	The availability of workplaces	
3,74	3,71	The library/media centre	
3,68	3,65	The digital library/media centre	

CURRICULUM FLEXIBILITY			
2025	2024	disagree-agree	
3,19	3,19	It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship	
3,26	3,25	The course programme helps students create an adjusted curriculum	
3,23	3,22	There are plenty of options to shape the course programme	

WELLBEING			
2025	2024		
3,48	-	My institution and/or my course programme management pays sufficient attention to my wellbeing	
3,57	-	It is clear to me where I can turn to, or who I can talk to, when it comes to my wellbeing	
2,96	-	I experience too much pressure to perform when it comes to my studies (always-never - not in theme score)	