FACTSHEET - HAN University of Applied Sciences
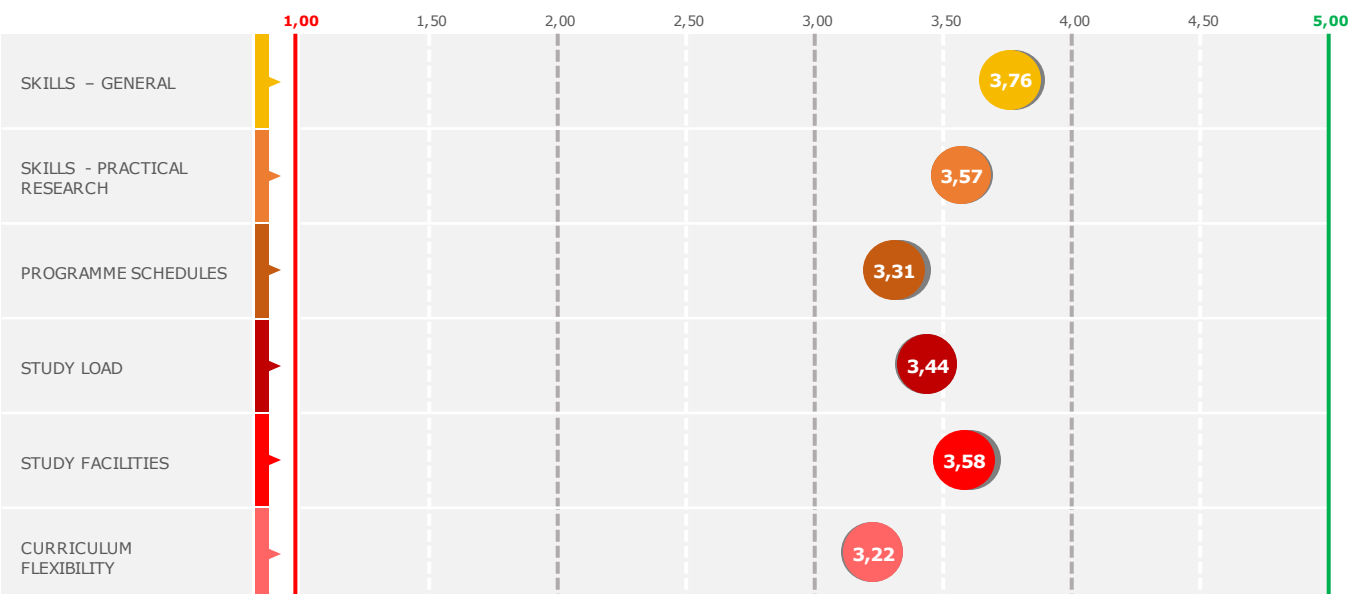# NATIONAL STUDENT SURVEY 2024

NATIONALE STUDENTEN ENQUETE

Institution	Your study programme in general		The general atmosphere within your study programme		Based on my experiences so far, I would choose this course programme again	
	2024	2023	2024	2023	2024	2023
HAN University of Applied Sciences	**3,67**	**3,67**	**4,08**	**4,09**	**3,67**	**3,68**

SCORES PER MAIN THEME
Results are based on the weighted average in the benchmark datafile

● x,xx Current year ● x,xx Previous year

The averages below are calculated based on the answers to the underlying theme statements

Benchmark: national average hbo

Respons = 44%, n = 15247

VERY DISSATISFIED/DISAGREE (1,00) ... **VERY SATISFIED/AGREE** (5,00)

Theme	Score
CONTENT AND ORGANISATION	3,59
CONNECTION TO PROFESSIONAL PRACTICE / CAREER	3,74
TEACHERS	3,71
GUIDANCE/ COUNSELLING	3,80
EXAMINATION AND ASSESSMENT	3,49
ENGAGEMENT AND CONTACT	3,72

SCORES PER VARIABLE THEME
Results are based on the weighted average in the institution datafile

Theme	Score
SKILLS – GENERAL	3,76
SKILLS - PRACTICAL RESEARCH	3,57
PROGRAMME SCHEDULES	3,31
STUDY LOAD	3,44
STUDY FACILITIES	3,58
CURRICULUM FLEXIBILITY	3,22

DETAILS
SUMMARY

The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise.

DETAILED SCORES PER MAIN THEME - based on the weighted average in the benchmark datafile

Benchmark main themes: national average hbo

GENERAL SATISFACTION

2024	2023		Benchmark	
3,67	3,67	Satisfaction with course programme in general	3,68	●
3,65	3,67	Content of the course programme	3,65	●
3,74	3,76	General skills acquired in course programme	3,74	●
3,56	3,58	The preparation for a professional career *(only full-time)*	3,56	●
3,70	3,71	The connection with professional practice *(only part-time or dual work-study)*	3,69	●
3,76	3,76	The teachers in your course programme	3,73	▲
3,37	3,34	Information provided by course programme	3,41	▼
3,71	3,71	Study facilities offered by course programme	3,75	▼
3,36	3,37	Examination and assessment	3,42	▼
3,67	3,67	Educational feasibility of course programme	3,70	▼
3,73	3,66	The guidance/counselling *(only if applicable)*	3,71	●
4,08	4,09	The atmosphere in your course programme	4,07	●
3,67	3,68	Based on my experiences so far, I would choose this course programme again *(disagree –agree – not in theme score)*	3,66	●

EXAMINATION AND ASSESSMENT

2024	2023		Benchmark	
3,51	3,51	How the examination and assessment matches the content of the programme	3,54	▼
3,40	3,41	The clarity of the criteria on which you are assessed	3,43	▼
3,49	3,50	The quality of the examination of knowledge and insight	3,52	▼
3,53	3,55	The quality of practical examinations	3,54	▼
3,54	3,56	How the form of examination matches the content of the programme	3,58	▼
3,50	3,51	The usefulness of the feedback on assignments, examinations, reports, etc.	3,50	●

CONTENT AND ORGANISATION

2024	2023		Benchmark	
3,72	3,75	Match between content of the programme and current professional/academic developments	3,74	▼
3,61	3,63	The content quality of the study materials	3,60	●
3,69	3,70	The level of your programme	3,68	▲
3,55	3,56	The work methods used in your course programme	3,57	●
3,61	3,63	The possibility to broaden or deepen your knowledge/skills	3,64	▼
3,52	3,50	The way in which the different components within the curriculum are coordinated	3,51	●
3,64	3,65	The degree to which you find the content of your course programme to be challenging	3,63	●
3,39	3,37	The room to shape your course programme	3,45	▼
56,9	55,8	I experience the study pressure as: % *"Exactly right"*	56,7	●

TEACHERS

2024	2023	disagree-agree	Benchmark	
3,74	3,74	The teachers are involved with the students	3,73	▲
3,66	3,67	The teachers have good didactic skills	3,64	▲
3,88	3,90	The teachers are content experts	3,87	●
3,91	3,93	The teachers are very knowledgeable about the professional practice	3,90	●
3,61	3,60	The teachers provide good support	3,60	▲
3,30	3,30	The teachers inspire me	3,31	●
3,64	3,66	The teachers provide understandable explanations	3,64	●
3,90	3,92	The teachers foster an environment where questions can be asked	3,90	●
3,56	3,55	The teachers are able to convey the teaching material clearly in English *(only if applicable - not in theme score)*	3,65	▼

CONNECTION TO PROFESSIONAL PRACTICE

2024	2023		Benchmark	
3,77	3,77	Acquiring skills for professional practice	3,74	▲
3,72	3,73	The link to professional practice	3,73	●

GUIDANCE / COUNSELLING

2024	2023		Benchmark	
3,84	3,82	The opportunities for receiving guidance/counselling	3,83	●
3,76	3,74	The quality of the guidance provided	3,74	▲

ENGAGEMENT AND CONTACT

2024	2023	disagree-agree	Benchmark	
3,85	3,86	I can reach teachers if I need to	3,85	●
3,67	3,69	I get feedback on my work that helps me understand the subject material	3,68	●
4,10	4,11	I feel safe to be myself at the institution where I'm studying	4,12	▼
3,82	3,85	I feel at home at the institution where I'm studying	3,82	●
3,61	3,64	I feel inspired by what I learn during my course programme	3,64	▼
3,53	3,55	I am regularly engaged in learning and work with the subject material	3,59	▼
3,51	3,55	In addition to the regular activities, I am also actively involved in my course programme	3,56	▼
3,61	3,61	Teachers appreciate the feedback from students about the course programme	3,60	●
3,74	3,73	My course programme is open to feedback from students	3,77	▼

DETAIL SCORES PER VARIABLE THEME - based on the weighted average in the institution datafile

SKILLS – GENERAL

2024	2023	
3,82	3,84	Cooperating with others
3,85	3,86	Communication skills
3,76	3,77	Learning critical thinking
3,72	3,72	Problem solving ability
3,71	3,73	Justifying your conclusions
3,72	3,73	Argumentation/reasoning skills

SKILLS - PRACTICAL RESEARCH

2024	2023	
3,59	3,60	Methods and techniques for practical research
3,59	3,59	Conducting practical research
3,52	3,51	Reporting on practical research in writing
3,60	3,61	Analytical thinking
3,56	3,56	Critical assessment of practical research

PROGRAMME SCHEDULES

2024	2023	
3,51	3,53	The number of scheduled teaching hours
3,42	3,41	The feasibility of programme schedules
3,13	3,18	The timely publication of the programme schedule
3,18	3,19	The timely publication of schedule changes

STUDY LOAD

2024	2023	
3,49	3,49	The ability to take the preferred courses without encountering a delay
3,34	3,34	The distribution of the study load over the course of the academic year
3,59	3,56	The feasibility of deadlines
3,32	3,30	The degree to which credits (ECs) correspond to the actual study load
3,61	3,60	The possibility to combine working and learning *(only part-time or dual)*

STUDY FACILITIES

2024	2023	
3,68	3,69	The suitability of the classrooms
3,60	3,62	The IT facilities
3,52	3,53	The digital learning environment
3,61	3,64	The suitability of workplaces
3,34	3,36	The availability of workplaces
3,71	3,72	The library/media centre
3,65	3,67	The digital library/media centre

CURRICULUM FLEXIBILITY

2024	2023	disagree-agree
3,19	3,19	It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship
3,25	3,24	The course programme helps students create an adjusted curriculum
3,22	3,21	There are plenty of options to shape the course programme

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1,00 Score significantly HIGHER compared to last year

1,00 Score significantly LOWER compared to last year

1,00 NO significant difference compared to last year

▲ Score significantly HIGHER compared to benchmark

▼ Score significantly LOWER compared to benchmark

● NO significant difference compared to benchmark