

SUMMER COURSE

# EDUCATION FOR ALL ALTERNATIVES IN DUTCH EDUCATION



**CHALLENGES AND PRACTICES IN OFFERING INCLUSIVE EDUCATION TO STUDENTS WITH SPECIAL EDUCATIONAL NEEDS**

**16 - 20 JUNE 2025**

## DESCRIPTION

How can we address exclusion in education due to disability, social challenges or communication issues? This course invites you to consider barriers to learning and look at strategies for overcoming them. You'll consider and evaluate options for creating more empowering, personalized and inclusive learning environments. You'll visit (innovative) schools and educational services for L2 learning needs that will inspire you, generate debate and comparative discussion among you and your fellow students, challenge you to evaluate practices, and offer you perspectives for progress.

## LEARNING OUTCOME

(In line with EQFE Dublin descriptor criteria for B/M-level study)

You explore significant issues and challenges related to special educational needs and inclusion from a comparative perspective, articulating a preferred personal work theory on these topics. You base your comparison on knowledge and understanding of theories and practices concerning special educational needs and inclusion. This is further enriched by observations of various Dutch approaches in practice through on-site visits to schools and other institutions.

## ASSESSMENT CRITERIA

You present your personal work theories

- Your vision of education and inclusion in an "ideal school" is based on theories that support your ideas
- You can explain what changes are needed in your home country to enhance the educational system for students with special educational needs

## LEARNING ACTIVITIES

- On-site school visits
- Presentations about the school cultures in your home countries
- Group work (formulate a vision of the ideal school)
- Lectures about the Dutch educational system
- Desk research
- City tour related to inclusion



**HAN UNIVERSITY  
OF APPLIED SCIENCES**



## EXAM FORMAT

Group presentation

## STUDY LOAD

12 hours: Preparation

28 hours: Contact hours

16 hours: Self-study

## PREPARATION

Research on special educational needs in your home country.

As the course will address comparative issues, participants are asked to conduct pre-course research on policies and challenges related to special educational needs in their home country. Specifically, you will gather information on the topics listed below and prepare slides for presentation and discussion during the course. Topics may include:

- Services (infrastructure) for educational needs
- Philosophies of education underlying the care and learning provided
- Achievements and challenges in addressing special educational needs
- Major current developments in addressing special educational needs

## FIELD TRIPS

- Visit to a museum related to inclusion
- On-site school visits

## CREDITS

If you successfully complete this course, including preparation and assignments, you earn 2 ECTS credits.

## ADMISSION REQUIREMENTS

- You're an undergraduate student from a partner university. We also accept master students.
- You have an interest in the field of Education.
- If you are not a native speaker of English, your English proficiency level is at least B2 (CEFR), IELTS 6.0 or TOEFL iBT 80.

## OPEN UP NEW HORIZONS.

### HAN CAMPUS NIJMEGEN

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6525 EN Nijmegen  
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### MORE INFORMATION?

Check our website:  
[www.hanuniversity.com](http://www.hanuniversity.com)

### QUESTIONS?

Send an email to:  
[SummerSchool@han.nl](mailto:SummerSchool@han.nl)