HAN_UNIVERSITY OF APPLIED SCIENCES

GLOBAL PERSPECTIVES ON HUMAN RIGHTS

COURSE CATALOGUE

9.2.7 Global Perspectives on Human Rights

General information		
Name minor	Global Perspectives on Human Rights	
Code minor	**GPHURI01**	
Long course name	Global Perspectives on Human Rights	
Short course name	Global Perspectives on Human Rights	
Course code	GLOPEH01	
Group aimed at	The course is for students in level 3 of their bachelor from all social science studies from the HAN and other (international) universities.	
Term	P1A, P3A	
ECTS Credits	30 EC	
Study load in hours	840	
Study hours (contact hours)		Number of clock hours
	Contact hours with teachers	315
	Self-study hours	270
	Research	200
	Experiential knowledge	55
	Total	840
Course entry requirements	The minor will be open for students in level 3 of their bachelor from all social science studies from the HAN and other (international) universities. Effective communication skills in written and spoken English (minimum B2). You are choosing this minor out of interest and motivation for the topic, and we are dedicated to supporting your learning process throughout the semester.	

	It is also nice to know that during the semester you will connect to international organizations in the field of human rights and do practice work. That means you have to be ready to not only theoretically dive into the topic, but also to practice your skills, attitude, and knowledge in the field.
Content and organisation	
General description	During the minor Global Perspectives on Human Rights students will be encouraged to critically reflect on the core ideas, issues and critiques about colonial legacies and its interfaces with the needs, desires and ways of creating knowledge from specific groups/topics like gender, migration, children's rights and social-economic rights. Intersectionality and its framework will guide not only this course but the whole minor's 'bodies of knowledge' (main theoretical concepts from the course). The participants will examine how norms and power structures influence the recognition, protection, and realization of human rights for different groups within society, and their specificity regarding demographics and socio-economic status and identities. By looking locally, regionally and internationally, students can gain insights into the universality (or not) as well as cultural and educational relativity of human rights principles. This global outlook allows for a more nuanced understanding of how gender, intersectionality, children's rights, and social-economic disparities manifest and are addressed across different regions. Throughout the course, students will be encouraged to deconstruct some ideas by confronting various theories and their application into practice. In this way they can explore diverse perspectives, challenge hegemonic narratives, and critically assess the impact of specific bodies of knowledge on the promotion and protection of human rights. By doing so, they will develop a more comprehensive understanding of the complexities inherent in these areas of study and their significance within the broader landscape of global human rights discourse. In this course students will be immersed in a critical pedagogy environment focussing on collaborative learning where skills and methods like research, presentation and communication skills will facilitate and allow them to experiment and compose new ways of doing and learning. By focusing on a *global* way of understanding

	not only the 'bodies of knowledge' but principally the classroom itself, they will also gain experience to work in intercultural contexts.
Learning outcomes	1. Analytical Skills: Through critical analysis of theories, case studies, and international frameworks, students will enhance their analytical skills, enabling them to identify rights violations, assess the effectiveness of existing mechanisms, and propose potential solutions to human rights challenges. 2. Research Proficiency: Students will gain proficiency in conducting and analyzing research relevant to human rights issues. This includes developing research questions, designing methodologies, collecting data, and interpreting findings. They will learn to critically evaluate the reliability and validity of research findings, applying methodological rigor to their own investigative efforts. 3. Application of Knowledge: Students will be able to apply their knowledge of human rights theories and frameworks to real-world contexts, effectively evaluating the implications of policies, interventions, and advocacy efforts on the protection and promotion of human rights globally. 4. Collaborative Learning: By actively participating in group work, debates, and class discussions, students will cultivate collaborative skills, learning from diverse perspectives and engaging in constructive dialogue to deepen their understanding of complex human rights issues. 5. Critical Thinking: The course will foster critical thinking skills, empowering students to question assumptions, challenge prevailing narratives, and critically assess the effectiveness of strategies aimed at advancing human rights in diverse social contexts. 6. Cultural Communication: Through engaging in debates, class discussions, and interactive exercises, students will enhance their cultural communication skills, articulating their ideas clearly and persuasively while respectfully engaging with different cultures. 7. Empowerment for Advocacy: Ultimately, the course aims to empower students to become informed advocates for human rights, equipped with the knowledge, skills, and critical perspective necessary to contribute meaningfully to efforts aimed at promoting justice, equality, and dignity for all individuals globally. 8. Multidisciplinary Vision: Students will develop a multidisciplinary perspective, integrating insights from diverse fields like law, sociology, and political science. This approach enables a comprehensive understanding of human rights

	issues, fostering versatile solutions that transcend disciplinary boundaries.
Mandatory participation	Full-time mandatory presence and preparation time is expected. Lessons are planned for 2.5 days per week, which will include group work, visit to organizations, or places (like museums) that will enrich the full learning process. Group work and individual preparation and research outside of the lessons is also necessary. Of course, there might be circumstances which prevent you from attending. Please communicate with your teachers about it. But in any case, this is a full-time course which will demand a full week.
Maximum number of participants	24
Minimum number of participants	The minimum number of participants is 15. If it happens that there will be insufficient applicants for his minor, the decision could be made that the minor will be canceled. Students will be informed soon after the first period of registration, so they will have the possibility to choose another minor.
Required literature / description of learning material	Non-applicable
Required software / required materials	Brightspace and Teams
Examination	
Name of exam / modular exam	Human Rights Creative Project – A Decolonial Approach
Code for exam / modular exam	TOETS-01
Assessment criteria	1. Depth of Exploration: The extent to which the group explores the chosen body/bodies of knowledge (gender, intersectionality, children's rights, socio-economic rights), including thorough examination of relevant issues, case studies, skills and methods, and theoretical concepts. 2. Critical Analysis: Assessing the group's ability to critically analyze the influence of norms and power structures on the recognition, protection, and realization of human rights for different groups within society, considering demographic and socio-economic factors. 3. Global Perspective: Evaluation of the group's incorporation of global perspectives and insights into the universality or cultural relativity of human rights principles, demonstrating an understanding of how these concepts manifest and are addressed across diverse regions and contexts. 4. Diversity of Perspectives: Assessing the group's ability to explore diverse perspectives, challenge hegemonic narratives, and consider the impact of specific bodies of knowledge on the promotion and protection of human rights. 5. Group Dynamics and Collaboration: The effectiveness of group dynamics, collaboration, and communication within the team,

	emphasizing teamwork, coordination, and mutual support in achieving project goals. 6. Creativity and Presentation: Evaluation of the creativity and effectiveness of the group's chosen format (e.g., audio-visual, journals, short films, podcasts), including engagement of the audience (Workshop) and alignment with the objectives of the assignment. Your product needs to meet the following conditions: it is submitted on time, the form matches the test instructions (words/minutes/APA/language/other), and the completeness matches the test instructions. If necessary, your performance might be recorded while you present.
Exam and modular exam format	PRES
Exam type	Submission application and presentation on location
Weight factor of modular exam	1
Minimum result	Pass
Exam opportunities	P1A, P2A, P3A, P4A
Permitted resources	Not applicable
Name of exam / modular exam	Human Rights Research Project – An Intersectional Approach
Code for exam / modular exam	TOETS-02
Assessment criteria	1. Analysis of the historical context, and the current issues related to the body of knowledge. 2. Present the major issue from the chosen body of knowledge. 3. Qualitative and quantitative research is used. 4. A clear understanding of human rights with a global perspective, and its impact (locally, regionally, and internationally). 5. Possible proposed solutions (in the form policy making, campaign, social movement….). 6. Display of key stakeholders, and the challenges faced. 7. Multidisciplinary: Collaboration with other bodies of knowledge, and/or disciplines. 8. An international framework is used as base and substantiated. 9. A reflection of your biases. Your product needs to meet the following conditions: it is submitted on time, the form matches the test instructions (words/minutes/APA/AI/language/other), and the completeness matches the test instructions. If necessary, the student will go through a Q&A regarding their own research project, in order to confirm the validity presented.
Exam and modular exam format	PROD
Exam type	Submission application
Weight factor of modular exam	1

Minimum result	Pass
Exam opportunities	P2A, P3A, P4A, P5A
Permitted resources	Not applicable