

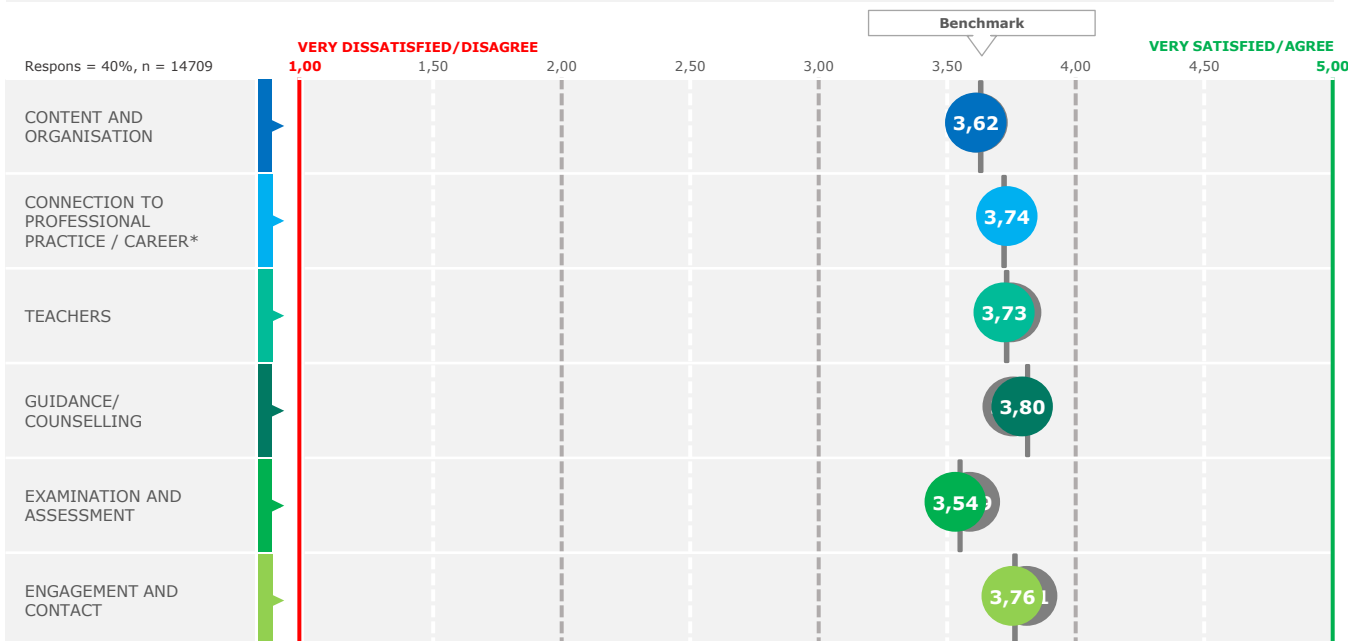
Institution	Your study programme in general		The general atmosphere within your study programme		Based on my experiences so far, I would choose this course programme again	
	2022	2021	2022	2021	2022	2021
HAN University of Applied Sciences	3,67	3,66	4,10	4,03	3,73	3,79

### SCORES PER MAIN THEME Results are based on the weighted average in the Benchmark datafile

● Current year ● Previous year

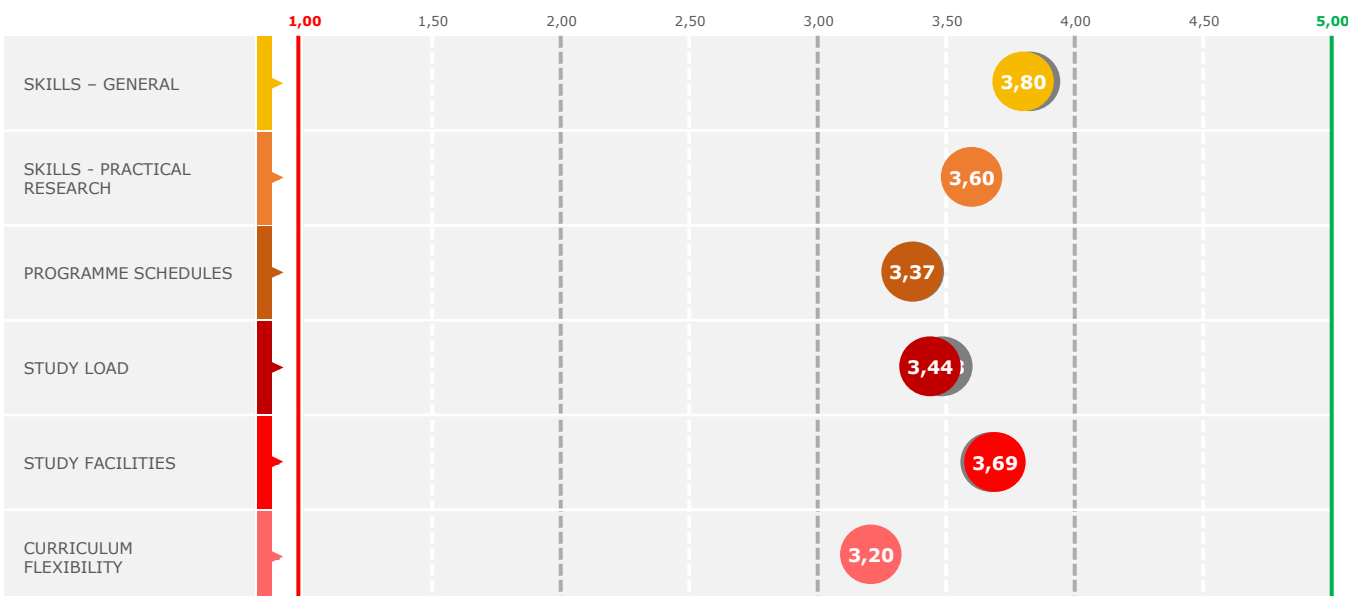
The averages below are calculated based on the answers to the underlying theme statements

Benchmark: national average hbo



\* Data cannot be compared to previous year because of addition of answer option 'not applicable'

### SCORES PER VARIABLE THEME Results are based on the weighted average in the institution datafile



# DETAILS SUMMARY

The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise

## DETAILED SCORES PER MAIN THEME - based on the weighted average in the Benchmark datafile

Benchmark main themes: national average hbo

GENERAL SATISFACTION				CONTENT AND ORGANISATION				CONNECTION TO PROFESSIONAL PRACTICE			
2022	2021		Benchmark	2022	2021		Benchmark	2022	2021		Benchmark
3,67	3,66	Satisfaction with course programme in general	▲	3,75	3,78	Match between content of the programme and current professional/academic developments	●	3,78	*	Acquiring skills for professional practice	▲
3,71	3,77	Content of the course programme	●	3,67	3,68	The content quality of the study materials	▲	3,71	*	The link to professional practice	●
3,75	3,74	General skills acquired in course programme	▲	3,73	3,78	The level of your programme	●	* Data cannot be compared because of addition of answer option 'not applicable'			
3,55	3,57	The preparation for a professional career (only full-time)	●	3,57	3,59	The work methods used in your course programme	▼				
3,73	3,78	The connection with professional practice (only part-time or dual work-study)	●	3,63	3,62	The possibility to broaden or deepen your knowledge/skills	●				
3,76	3,76	The teachers in your course programme	●	3,54	3,47	The way in which the different components within the curriculum are coordinated	●				
3,36	3,33	Information provided by course programme	▼	3,69	3,69	The degree to which you find the content of your course programme to be challenging	▲				
3,75	3,62	Study facilities offered by course programme	▲	3,38	3,37	The room to shape your course programme	▼				
3,42	3,46	Examination and assessment	●	54,38	54,50	I experience the study pressure as: % "Exactly right"	●				
3,67	3,69	Educational feasibility of course programme	●								
3,69	3,65	The guidance/counselling (only if applicable)	●								
4,10	4,03	The atmosphere in your course programme	▲								
3,73	3,79	Based on my experiences so far, I would choose this course programme again (disagree - agree)	▲								

EXAMINATION AND ASSESSMENT				TEACHERS				ENGAGEMENT AND CONTACT			
2022	2021		Benchmark	2022	2021	disagree-agree	Benchmark	2022	2021	disagree-agree	Benchmark
3,55	3,64	How the examination and assessment matches the content of the programme	▼	3,74	3,79	The teachers are involved with the students	▲	3,90	3,92	I can reach teachers if I need to	▲
3,45	3,51	The clarity of the criteria on which you are assessed	▼	3,69	3,71	The teachers have good didactic skills	●	3,70	3,72	I get feedback on my work that helps me understand the subject material	●
3,55	3,61	The quality of the examination of knowledge and insight	●	3,95	3,99	The teachers are content experts	●	4,12	4,16	I feel safe to be myself at the institution where I'm studying	●
3,57	3,61	The quality of practical examinations	●	3,95	3,99	The teachers are very knowledgeable about the professional practice	●	3,88	3,94	I feel at home at the institution where I'm studying	●
3,58	3,64	How the form of examination matches the content of the programme	▼	3,61	3,61	The teachers provide good support	▲	3,68	3,75	I feel inspired by what I learn during my course programme	●
3,53	3,55	The usefulness of the feedback on assignments, examinations, reports, etc.	▲	3,33	3,34	The teachers inspire me	●	3,60	3,68	I am regularly engaged in learning and work with the subject material	▼
				3,70	3,71	The teachers provide understandable explanations	●	3,58	3,61	In addition to the regular activities, I am also actively involved in my course programme	●
				3,91	3,87	The teachers foster an environment where questions can be asked	●	3,63	3,70	Teachers appreciate the feedback from students about the course programme	●
				3,53	3,45	The teachers are able to convey the teaching material clearly in English (not in theme score)	▼	3,75	3,82	My course programme is open to feedback from students	▼

## DETAIL SCORES PER VARIABLE THEME - based on the weighted average in the institution datafile

SKILLS - GENERAL				SKILLS - PRACTICAL RESEARCH				PROGRAMME SCHEDULES			
2022	2021			2022	2021			2022	2021		
3,87	3,92	Cooperating with others		3,62	-	Methods and techniques for practical research		3,57	3,56	The number of scheduled teaching hours	
3,87	3,89	Communication skills		3,61	-	Conducting practical research		3,41	3,41	The feasibility of programme schedules	
3,78	3,80	Learning critical thinking		3,54	-	Reporting on practical research in writing		3,27	3,28	The timely publication of the programme schedule	
3,76	3,78	Problem solving ability		3,64	-	Analytical thinking		3,24	3,22	The timely publication of schedule changes	
3,74	3,76	Justifying your conclusions		3,56	-	Critical assessment of practical research					
3,75	3,77	Argumentation/reasoning skills									

STUDY LOAD				STUDY FACILITIES				CURRICULUM FLEXIBILITY			
2022	2021			2022	2021			2022	2021	disagree-agree	
3,51	3,56	The ability to take the preferred courses without encountering a delay		3,79	3,76	The suitability of the classrooms		3,18	-	It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship	
3,32	3,37	The distribution of the study load over the course of the academic year		3,70	3,69	The IT facilities		3,23	-	The course programme helps students create an adjusted curriculum	
3,57	3,63	The feasibility of deadlines		3,63	3,60	The digital learning environment		3,20	-	There are plenty of options to shape the course programme	
3,32	3,35	The degree to which credits (ECs) correspond to the actual study load		3,74	3,73	The suitability of workplaces					
3,61	3,61	The possibility to combine working and learning (only part-time or dual)		3,51	3,48	The availability of workplaces					
				3,77	3,74	The library/media centre					
				3,71	3,64	The digital library/media centre					

1,00 Score significantly HIGHER compared to last year    1,00 Score significantly LOWER compared to last year    1,00 NO significant difference compared to last year    ▲ Score significantly HIGHER compared to benchmark    ▼ Score significantly LOWER compared to benchmark    ● NO significant difference compared to benchmark